

MERKEZ ANAOKULU (KINDERGARTEN) E SAFETY PLAN

Today, the internet has brought many benefits and innovations to our lives as a part of social life. In addition to the benefits and facilities it brings, the unconscious use of the internet also contains threats to individual and social life. It requires shared responsibility for the protection of the rights and needs of children, young people and citizens, especially by educators, parents, media and all other relevant persons. As Sardunya Kindergarten, we attach importance to the awareness-raising activities of our children as well as being more conscious and safe internet users.

Connect to the future with confidence! ...

The INSAFE (European Safer Internet Network) network was established in 2004 within the scope of the Safe Internet Program established within the European Union Commission in 1999 in order to support children and young people to use the Internet safely with a certain responsibility and to protect them from illegal and harmful contents of the Internet. INSAFE, which was established to lead awareness-raising activities within the framework of conscious and safe use of the Internet, is today a network that coordinates the Safe Internet Center of 31 countries in Europe. In addition, Safe Internet Day (GIG), which is organized by the INSAFE network in February of each year, has been held since 2004. Safe Internet Day activities were first held in 2010 in our country. Our school has become a member of INSAFE (European Safer Internet Network).

As Merkez Kindergarten, we organized various activities related to Safe Internet Day within the scope of our eTwinning school activities. We conducted awareness activities with the school board, posters, parent information brochure, teacher, student and parent presentations.

One of the risks facing teens online is cyberbullying or online victimization. That is, bullying or harassment using electronic forms of communication. Some examples of cyberbullying are clearly identifiable, while others are less so. It can happen in cases where the language and tactics the cyber word uses to frighten its victim is a clear sign that it is a criminal offense, in some cases it is simply caused by a person's bad behavior. Cyberbullying often requires repetition of action. There is a clear lack of agreement on spreading cyberbullying, especially compared to traditional bullying, and this affects statistics on its prevalence.

One way to address cyberbullying on the internet is to use the link between school bullying and cyberbullying. School bullying is called the initiatives that young people have that try to improve relationships and attitudes towards each other. These types of initiatives are considered potentially effective prevention measures to counter offline bullying, and they can also be useful in countering online bullying. Teens and adults often have different interpretations of online victimization. While adults tend to treat certain actions somehow, teens may explain the same examples as a normal activity among their peers, but these start with an offline problem. Schools establish policies that facilitate the establishment of a school-wide bullying prevention program, and these programs typically include periodic reviews of their effectiveness. Successful and effective programs work to promote anti-bullying strategies at all levels at school, from individual students and classes to anti-bullying teams that unite educators and students.

Heavy internet users may encounter inappropriate content online; Teens can often face sexual harassment or exposure to sexual content online. Unlimited content on the World Wide Web can lead immature teens to a vast collection of unwanted sexual content and information. Examples include requests for sexual intercourse, sexual conversations, sending or soliciting sexual photos or disclosure of unwanted sexual information. Also, when browsing the web for non-sexual content via unwanted pop-ups, teens sometimes come across explicit content or sexual imagery / videos. They can get email scams.

As most children tend not to involve adults when they encounter them online because of embarrassment, parents and educators need to be made aware of signs to watch out for to signal that teens may face difficulties. Therefore, courses and informative conversations are often organized in schools or by local councils, while other effective methods include filtering and firewall technologies. In addition, it is recommended that companies providing internet access provide safer online environments for their users, thereby promoting another way to address online risks.

Many of the risks posed by the internet can be reduced if children more proactively protect their privacy online. It is important to educate them to be less willing to reveal personal information online and how their privacy is. Due to the generation gap between parents and their children, there is a possibility of misunderstanding that could prevent them from trusting each other and thus lead to effective control of online risk. Therefore, communication between young people and adults should be encouraged, engaging in a dialogue about cybersecurity can help alleviate the gap and improve security measures. Such dialogues can

also encourage young people to educate their parents about resources and websites that are online.

ABOUT OUR E SECURITY CURRICULUM

1. Seminars are organized to develop knowledge, skills and attitudes about conscious and safe internet use in children.
2. Tablets and phones are used as pedagogical education tools in Turkish Language Activities, Mathematics Activities, Science and Nature Activities, Music, Games and other activities.
3. All our teachers provided updating the curriculum of the subjects related to the conscious use of the internet, especially social media, with updated information.
4. Electromagnetic pollution and internet security are given importance in schools affiliated to the Ministry of National Education.

SAFETY MEASURES FOR CHILDREN AND ADOLESCENTS

1. We carry out awareness-raising activities for children and adolescents in the family to provide controlled, limited and purposeful use.
2. It is the government policy to ensure the promotion and widespread use of packages related to the safe use of the Internet.
3. It should be helped to spread the use of secure internet package.
4. Guidance is provided to encourage the use of limited internet packages in homes.
5. Priority is given to this subject in lessons in order to develop applications for usage awareness.
6. The computers used in the family must be able to create different profiles according to the user, and secure internet service must be offered with different packages according to these profiles. Studies on this have been started.

7. Academicians from the university are helped to raise awareness of parents about control methods and technological possibilities and to develop and disseminate the necessary applications.

MOBILE PHONE USE

In the annual teachers' council meeting, the issue of using mobile phones was discussed as an item on the agenda. It was unanimously decided that teachers should use mobile phones as a pedagogical tool when necessary, but teachers, staff and interns should not use mobile phones except for emergencies during class hours. For this reason, teachers, support education personnel and interns cannot use their mobile phones when students are present.

SHOOTING AND PUBLISHING PHOTOS OR VIDEO AT OUR SCHOOL

1. During the school enrollment period, each parent of the student signs a permit. In this permit Parents and parents of students' photos on the school's official website (e) to share pictures of their child's class (e) to ensure safety. It allows it to be used within the framework of the circular numbered 2017/12. At the same time, a petition is received from the parents to use the photographs of the students in the projects carried out on the eTwinning portal.

2. No photographs and videos can be taken within the boundaries of the school and schoolyards, by persons other than those assigned by the school administration and at times other than the activities and programs that parents of students want to know. This prohibition also applies if a student wishes to take photos and videos of another student.

3. Photographs and videos taken by persons assigned by the school administration can only be published on the official website of the school upon the request and written consent of the parents of the relevant student. Photos and videos about the student of the parent who does not give consent for the student are not published.

4. Precautions are taken to ensure that students who are not approved for taking and broadcasting photographs and videos by their parents do not experience psychological pressure during the shooting.

5. Students' personal information is never included in the pictures and videos published by school officials.

SCHOOL STAFF

They attend annual trainings organized by European Schoolnet (www.eun.org). They also participated in online seminars and online professional development events from the eTwinning professional development portal. The online safety (eSafety) policy will be formally provided and discussed for the participation of all employees, and strengthened and emphasized as part of our protection responsibility. Staff will be aware that Internet traffic can be monitored and tracked to a single user. Discretion and professional behavior are required when using school systems and devices. All members of staff will be provided with up-to-date and appropriate staff training on safe and responsible Internet use in a variety of ways on a regular (at least annual) basis, professionally and personally. All employees will realize that their online behavior can affect their role and reputation at school. Legal, disciplinary or legal measures can be taken if it is thought that something is found that puts the profession or institution in a dangerous position or has lost confidence in their professional abilities. Members of staff with responsibility for managing filtering systems or monitoring the use of ICT will be overseen by the Leadership Team and have clear procedures for reporting issues or concerns.

School staff should check useful online tools that students should use according to their age and abilities. These tools are used as Pedagogical training tools. It recognizes that parents / caregivers have an important role to play so that children can become reliable and responsible users of the internet and digital technology. Parents' attention will be directed to the school's online safety (eSafety) policy and expectations through newsletters, newsletters, newsletters and the school website. A collaborative approach to online safety with parents at home and at school will be encouraged. It will include an emphasis on online safety at parent education or other activities with suggestions for safe internet use at home. They will organize social activities such as parent training, spending time together and sports days. Parents will be encouraged to read the School E Safety Policy and discuss its effects with their children. Information and guidance for parents on online safety will be provided to parents in a variety of formats. Parents will be encouraged to act as role models and positive behaviors for their children online. Our school celebrates an effective and comprehensive safe internet day.

Active participation in seminars, promotional posters and webinars is provided throughout the week.

Safer Internet Center (gim.org.tr) Official page of Safer Internet Center, <http://guvenlinet.org.tr/tr/> Safe Web (guvenliweb.org.tr), awareness portal for online security issues, Safe Child (guvenlicocuk.org.tr) Game and entertainment portal for children under the age of 13, Ihbar Web (ihbarweb.org.tr) telephone line for illegal content, Internet BTK (internet.btk.gov.tr) Internet and IT law awareness portal, SID page (gig.org.tr) official page Safer Internet Day in Turkey, parents and students have been introduced to parents and students around the informative video tutorials, presentations were followed. In our school, we prepare presentations and boards by using various web2 tools and use the website <http://guvenlinet.org.tr/tr/> for information purposes. We encourage children about new technologies and include them in activities related to safe internet. We increase the digital literacy and awareness of our children about safer internet.

OUR SECURITY POLICY FOR CENTRAL KINDERGARTEN

Digital technologies also offer extraordinary opportunities and opportunities for school age children. With the help of the internet environment, children can easily and quickly access information, fun games and similar activities. However, in addition to these wonderful opportunities provided by digital technologies, the danger that the child will encounter mental, mental and physical attacks and traps is an inestimable reality. For example, it is possible for a child in the internet environment to enter a pornographic site by watching an advert that appears unintentionally or because of a wrong word that he will knowingly write to the search engine, or a visual that provokes the child's curiosity will endanger him mentally, emotionally or physically. environments. The safest way to protect the child from the dangers briefly mentioned above is to keep him completely out of the internet environment. However, due to very rapidly developing digital technologies, unfortunately, it is not possible to keep the child away from the internet environment completely and banning it completely does not solve the problem. Moreover, due to environmental factors and parental attitudes, it has become impossible to completely ban internet environments and prevent access. For this reason, in order to protect the child from the dangers posed by the internet environment, it is imperative to find more effective measures than trying to ban it completely.

There is no more effective way to protect children against the negative dangers of the Internet than to provide children with information, awareness and behavior, and to strive for this goal. This study happens in kindergartens only with family participation. With the projects we carry out on the eTwinning portal, our families are able to access the internet together with computers, tablets or phones at specified times under the supervision of our families. In addition, activities with family participation are organized in our school to prevent children from spending hours on the internet. With these activities, parents find the opportunity to spend more quality time with their children. Children also spend less time on the Internet as they spend the necessary time with their parents. Our goal is permanent behavior change. For this reason, as a school policy, we are committed to protecting our students from the dangers and harms of the internet environment.